

THE STUDY OF ENVIRONMENTAL PROTECTION IN SECONDARY SCHOOLS

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Аннотация. В данной работе изучена проблема экологии в образовательной системе. Экологическая интеграция представлена как средство повышения самостоятельных творческих способностей студентов, повышения и формирования их мировоззрения и научного мышления и, в конечном итоге, улучшения всего учебного процесса.

Ключевые слова: экология, интеграция, физика, химия, математика.

Annotatsiya. Maqolada ta'lim tizimiga ekologiya muammosi o'rganilgan. Fanlararo integratsiya talabalarning mustaqil ijodiy qobiliyatlarini oshirish, ularning dunyoqarashi va ilmiy tafakkurini oshirish va shakllantirish, pirovardida butun ta'lim jarayonini takomillashtirish vositasi sifatida ko'rsatilishi ko'rsatildi.

Kalit so'zlar: ekologiya, fizika, kimyo, matematika.

Abstract. As we know that the problems of the environment are relevant at the same time. In addition, the impact of human society on the environment is significant. Only joint activity of people, carried out on the basis of a full understanding of the laws of nature, can save the planet. We must understand that it is a part of nature, and depends on the existence of other living beings. To understand the importance of human activity, environmental education should begin at preschool age.

Key words: environment, environmental education.

INTRODUCTION

The quality of the environment determines health - a fundamental human right and a fundamental goal of the development of civilization. The Law "On Environmental Protection" stipulates that the ecological culture of citizens, in all

preschools and universities, regardless of the profile, provides for the acquisition of minimum knowledge of ecological knowledge necessary for the formation of ecological culture of the population. The obligation to teach environmental knowledge is one of the most important principles of environmental policy. Therefore, teachers should give gifts and in an understandable form, from school age, to them legally and not and how to behave in the environment. N. Moisev points out that ecithmetic knowledge, such as arithmetic, should be present in everything, regardless of work, place of residence, and skin color. The main idea of the strategy is that in modern conditions, the global impact of the biosphere is inevitable and the protection of the surrounding environment can only be achieved through the rational use of natural resources and international cooperation in this area. Environmental protection is one of the priorities of the state and society. The natural environment should be included in the system of socio-economic relations as the most important component of the national treasury. The formation of the country's socio-economic development strategy and state policy in the field of ecology and the health, health, social and environmental well-being of the population are interrelated.

Obligations and priorities of environmental knowledge in the education system.

1. Systematic and continuing education in the field of ecology.
2. The direction of education in solving practical problems of environmental conservation, resource-saving environmental management in the field of ecology.
3. Universality and complexity.
4. Understand the personal responsibility of people to develop a caring attitude towards the environment, to preserve, restore and reproduce it.
5. Development and implementation of environmental development and education programs.
6. Continuation of domestic and global experience in the formation of environmental education of the population.

7. Interregional and international cooperation in the formation of an ecologically educated person.

Thus, the school teacher has to do a lot of work in the process of forming environmental literacy not only children but also their parents. At present, there is no single concept of environmental literacy, the author of this work focuses on understanding environmental literacy and human life and development, knowledge, skills and developmental abilities in life. In our view, environmental literacy - environmental education - environmental thinking - environmental awareness - is an environmental culture that is multiplied by the psychological and pedagogical characteristics of students and pedagogical technologies.

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